

Thinkwell's Homeschool Public Speaking Course Lesson Plan: 31 weeks

Welcome to Thinkwell's Homeschool Public Speaking! We're thrilled that you've decided to make us part of your homeschool curriculum. This lesson plan is meant to be a guide for you and your homeschool student. Each day, you'll tackle a different topic and all the materials associated with that topic, such as video lectures, exercises, and notes. If you follow our day-by-day schedule, you'll complete the full curriculum for the course in 31 weeks. Feel free to modify and amend the plan as it best works for you. And, as always, please [let us know](#) what we can do to help get you up and running with Thinkwell's Public Speaking!

Week 1	
Chapter 1: Introduction to Public Speaking	
Assignments	Notes
<u>Week 1, Day 1</u>	
<input type="checkbox"/> 1.1.1 Why Public Speaking is Important to You	
<u>Week 1, Day 2</u>	
<input type="checkbox"/> 1.1.2 Student Voices: "Let me tell you..."	
<u>Week 1, Day 3</u>	
<input type="checkbox"/> 1.1.3 The Legacy of Public Speaking	
<u>Week 1, Day 4</u>	
<input type="checkbox"/> 1.1.4 Categories of Communication	
<u>Week 1, Day 5</u>	
<input type="checkbox"/> 1.1.5 Models of Communication	

Week 2	
Chapter 1: Introduction to Public Speaking	
Assignments	Notes
<u>Week 2, Day 1</u>	
<input type="checkbox"/> 1.2.1 Elements of Public Speaking	
<u>Week 2, Day 2</u>	
<input type="checkbox"/> 1.2.2 Critical Thinking	
<u>Week 2, Day 3</u>	
<input type="checkbox"/> 1.2.3 Notable Speeches for Analysis: Lyndon B. Johnson	
<u>Week 2, Day 4</u>	
<input type="checkbox"/> 1.3.1 Ethical Principles	
<u>Week 2, Day 5</u>	
<input type="checkbox"/> 1.3.2 Ethical Practices of Speakers and Listeners	

Week 3	
Chapter 1: Introduction to Public Speaking	
Assignments	Notes
<u>Week 3, Day 1</u>	
<input type="checkbox"/> 1.3.3 Freedom of Speech	

<u>Week 3, Day 2</u> <input type="checkbox"/> 1.3.4 Hate Speech and Political Correctness	
<u>Week 3, Day 3</u> <input type="checkbox"/> 1.4.1 Pervasiveness and Symptoms of Speaker Anxiety	
<u>Week 3, Day 4</u> <input type="checkbox"/> 1.4.2 Psychological Management of Speaker Anxiety	
<u>Week 3, Day 5</u> <input type="checkbox"/> 1.4.3 Student Voices: "I got used to it..."	

Week 4 Chapter 1: Introduction to Public Speaking Chapter 1 Test Chapter 2: The Audience	
Assignments	Notes
<u>Week 4, Day 1</u> <input type="checkbox"/> 1.4.4 Physical Management of Speaker Anxiety	
<u>Week 4, Day 2</u> <input type="checkbox"/> Chapter 1 Practice Test	
<u>Week 4, Day 3</u> <input type="checkbox"/> Chapter 1 Test	Chapter 1 Test Score: _____
<u>Week 4, Day 4</u> <input type="checkbox"/> 2.1.1 The Nature of Listening	
<u>Week 4, Day 5</u> <input type="checkbox"/> 2.1.2 Effective Listening in Practice	

Week 5 Chapter 2: The Audience	
Assignments	Notes
<u>Week 5, Day 1</u> <input type="checkbox"/> 2.1.3 Ways for Speakers to Assist Listeners	
<u>Week 5, Day 2</u> <input type="checkbox"/> 2.1.4 Becoming a More Effective Listener	
<u>Week 5, Day 3</u> <input type="checkbox"/> 2.2.1 Evaluation of Speeches as a Responsible Listener	
<u>Week 5, Day 4</u> <input type="checkbox"/> 2.2.2 Student Voices: Samples of Effective and Ineffective Feedback	
<u>Week 5, Day 5</u> <input type="checkbox"/> 2.3.1 The Meaning of Inclusion	

Week 6 Chapter 2: The Audience	
Assignments	Notes
<u>Week 6, Day 1</u>	

<input type="checkbox"/> 2.3.2 The Consequences of Exclusion	
Week 6, Day 2	
<input type="checkbox"/> 2.3.3 The Opportunities of Diversity	
Week 6, Day 3	
<input type="checkbox"/> 2.3.4 Notable Speeches for Analysis: Jesse Jackson	
Week 6, Day 4	
<input type="checkbox"/> 2.4.1 The Importance of Audience Analysis	
Week 6, Day 5	
<input type="checkbox"/> 2.4.2 Knowing Your Audience	

Week 7	
Chapter 2: The Audience	
Chapter 2 Test	
Assignments	Notes
Week 7, Day 1	
<input type="checkbox"/> 2.4.3 Notable Speeches for Analysis: Robert F. Kennedy	
<input type="checkbox"/> 2.4.4 Analyzing the Situation	
Week 7, Day 2	
<input type="checkbox"/> 2.4.5 Adapting to Your Audience	
Week 7, Day 3	
<input type="checkbox"/> 2.4.6 Notable Speeches for Analysis: Barbara Bush	
Week 7, Day 4	
<input type="checkbox"/> Chapter 2 Practice Test	
Week 7, Day 5	Chapter 2 Test
<input type="checkbox"/> Chapter 2 Test	Score: _____

Week 8	
Chapter 3: First Steps	
Assignments	Notes
Week 8, Day 1	
<input type="checkbox"/> 3.1.1 Keeping the First Assignment in Perspective	
Week 8, Day 2	
<input type="checkbox"/> 3.1.2 Student Speeches for Analysis: Typical First Speech Assignment	
Week 8, Day 3	
<input type="checkbox"/> 3.1.3 Developing the First Speech	
Week 8, Day 4	
<input type="checkbox"/> 3.1.4 Delivering the First Speech	
Week 8, Day 5	
<input type="checkbox"/> 3.1.5 Following Up	

Week 9	
Chapter 3: First Steps	
Assignments	Notes

Week 9, Day 1 <input type="checkbox"/> 3.1.6 Student Voices: "I did it..."	
Week 9, Day 2 <input type="checkbox"/> 3.2.1 Assessing Possible Topics	
Week 9, Day 3 <input type="checkbox"/> 3.2.2 Generating Possible Topics	
Week 9, Day 4 <input type="checkbox"/> 3.2.3 Narrowing and Refining Your Topic	
Week 9, Day 5 <input type="checkbox"/> 3.2.4 Student Voices: "How I Chose My Topic"	

Week 10 Chapter 3: First Steps	
Assignments	Notes
Week 10, Day 1 <input type="checkbox"/> 3.3.1 Defining Your Speaking Purpose	
Week 10, Day 2 <input type="checkbox"/> 3.3.2 Constructing Your Thesis Statement	
Week 10, Day 3 <input type="checkbox"/> 3.3.3 Choosing Your Main Points	
Week 10, Day 4 <input type="checkbox"/> 3.4.1 The Research Plan	
Week 10, Day 5 <input type="checkbox"/> 3.4.2 Plagiarism	

Week 11 Chapter 3: First Steps	
Assignments	Notes
Week 11, Day 1 <input type="checkbox"/> 3.4.3 Using Personal Experience	
Week 11, Day 2 <input type="checkbox"/> 3.4.4 Notable Speeches for Analysis: Cesar Chavez	
Week 11, Day 3 <input type="checkbox"/> 3.4.5 Student Speeches for Analysis: Using Personal Experience	
Week 11, Day 4 <input type="checkbox"/> 3.4.6 Using Library Resources	
Week 11, Day 5 <input type="checkbox"/> 3.4.7 Using Your Own Sources (Interviews and Contacts)	

Week 12 Chapter 3: First Steps	
Assignments	Notes
Week 12, Day 1 <input type="checkbox"/> 3.5.1 Using and Evaluating Electronic Sources	

<u>Week 12, Day 2</u> <input type="checkbox"/> 3.6.1 Record Your Sources	
<u>Week 12, Day 3</u> <input type="checkbox"/> 3.6.2 Evaluate Your Sources	
<u>Week 12, Day 4</u> <input type="checkbox"/> 3.7.1 The Need for Supporting Materials	
<u>Week 12, Day 5</u> <input type="checkbox"/> 3.7.2 Types of Supporting Materials	

Week 13 Chapter 3: First Steps Chapter 3 Test	
Assignments	Notes
<u>Week 13, Day 1</u> <input type="checkbox"/> 3.7.3 Selecting the Best Supporting Materials	
<u>Week 13, Day 2</u> <input type="checkbox"/> 3.7.4 Using Supporting Materials Ethically	
<u>Week 13, Day 3</u> <input type="checkbox"/> 3.7.5 Media Bias	
<u>Week 13, Day 4</u> <input type="checkbox"/> Chapter 3 Practice Test	
<u>Week 13, Day 5</u> <input type="checkbox"/> Chapter 3 Test	Chapter 3 Test Score: _____

Week 14 Chapter 4: Preparing the Speech	
Assignments	Notes
<u>Week 14, Day 1</u> <input type="checkbox"/> 4.1.1 Reasons for Effective Organization	
<u>Week 14, Day 2</u> <input type="checkbox"/> 4.1.2 Guidelines for Organizing Your Content	
<u>Week 14, Day 3</u> <input type="checkbox"/> 4.1.3 Methods of Organizing Your Major Points	
<u>Week 14, Day 4</u> <input type="checkbox"/> 4.1.4 Methods of Organizing Your Persuasive Content	
<u>Week 14, Day 5</u> <input type="checkbox"/> 4.1.5 Methods of Organizing Supporting Materials	

Week 15 Chapter 4: Preparing the Speech	
Assignments	Notes
<u>Week 15, Day 1</u> <input type="checkbox"/> 4.2.1 Purposes of the Introduction	

<u>Week 15, Day 2</u> <input type="checkbox"/> 4.2.2 Types of Attention Getters	
<u>Week 15, Day 3</u> <input type="checkbox"/> 4.2.3 Guidelines for Effective Introductions	
<u>Week 15, Day 4</u> <input type="checkbox"/> 4.3.1 Purposes, Types, and Uses of Transitions	
<u>Week 15, Day 5</u> <input type="checkbox"/> 4.3.2 Student Speeches for Analysis: Effective Transitions	

Week 16 Chapter 4: Preparing the Speech	
Assignments	Notes
<u>Week 16, Day 1</u> <input type="checkbox"/> 4.4.1 Purposes of the Conclusion	
<u>Week 16, Day 2</u> <input type="checkbox"/> 4.4.2 Closing Statements	
<u>Week 16, Day 3</u> <input type="checkbox"/> 4.4.3 Guidelines for Effective Conclusions	
<u>Week 16, Day 4</u> <input type="checkbox"/> 4.4.4 Notable Speeches for Analysis: John F. Kennedy	
<u>Week 16, Day 5</u> <input type="checkbox"/> 4.5.1 Preparing the Formal Outline	

Week 17 Chapter 4: Preparing the Speech	
Assignments	Notes
<u>Week 17, Day 1</u> <input type="checkbox"/> 4.5.2 How to Prepare Speaking Notes	
<u>Week 17, Day 2</u> <input type="checkbox"/> 4.6.1 Why Language is Important	
<u>Week 17, Day 3</u> <input type="checkbox"/> 4.6.2 How Spoken Language Differs from Written Word	
<u>Week 17, Day 4</u> <input type="checkbox"/> 4.6.3 How to Use Spoken Language Memorably	
<u>Week 17, Day 5</u> <input type="checkbox"/> 4.6.4 How to Use Spoken Language Inclusively	

Week 18 Chapter 4: Preparing the Speech Chapter 4 Test	
Assignments	Notes
<u>Week 18, Day 1</u> <input type="checkbox"/> 4.6.5 Notable Speeches for Analysis: Dr. Martin Luther King, Jr.	

<u>Week 18, Day 2</u> <input type="checkbox"/> Chapter 4 Practice Test	
<u>Week 18, Day 3</u> <input type="checkbox"/> Chapter 4 Test	Chapter 4 Test Score: _____
<u>Week 18, Day 4</u> <input type="checkbox"/> Study for Midterm Exam	
<u>Week 18, Day 5</u> <input type="checkbox"/> Study for Midterm Exam	

Week 19 Midterm Exam Chapter 5: Presenting the Speech	
Assignments	Notes
<u>Week 19, Day 1</u> <input type="checkbox"/> Study for Midterm Exam	
<u>Week 19, Day 2</u> <input type="checkbox"/> Midterm Exam	Midterm Exam Score: _____
<u>Week 19, Day 3</u> <input type="checkbox"/> 5.1.1 Understanding the Methods of Delivering a Speech	
<u>Week 19, Day 4</u> <input type="checkbox"/> 5.1.2 Using Vocal Delivery Effectively	
<u>Week 19, Day 5</u> <input type="checkbox"/> 5.1.3 Student Speeches for Analysis: Effective Delivery	

Week 20 Chapter 5: Presenting the Speech	
Assignments	Notes
<u>Week 20, Day 1</u> <input type="checkbox"/> 5.1.4 Using Physical Delivery Effectively	
<u>Week 20, Day 2</u> <input type="checkbox"/> 5.1.5 Body Language	
<u>Week 20, Day 3</u> <input type="checkbox"/> 5.1.6 Rehearsing for Effective Delivery	
<u>Week 20, Day 4</u> <input type="checkbox"/> 5.1.7 Common Mistakes in Delivery	
<u>Week 20, Day 5</u> <input type="checkbox"/> 5.2.1 Advantages of Using Presentation Aids	

Week 21 Chapter 5: Presenting the Speech	
Assignments	Notes
<u>Week 21, Day 1</u> <input type="checkbox"/> 5.2.2 Types of Presentation Aids	

<u>Week 21, Day 2</u> <input type="checkbox"/> 5.2.3 Creating Effective Presentation Aids	
<u>Week 21, Day 3</u> <input type="checkbox"/> 5.2.4 Student Speeches for Analysis: Incorporating Traditional Presentation Aids	
<u>Week 21, Day 4</u> <input type="checkbox"/> 5.2.5 Guidelines for Using Presentation Aids	
<u>Week 21, Day 5</u> <input type="checkbox"/> 5.3.1 How to Design Computer-Generated Visual Aids	

Week 22 Chapter 5: Presenting the Speech Chapter 5 Test	
Assignments	Notes
<u>Week 22, Day 1</u> <input type="checkbox"/> 5.3.2 How to Use Computer-Generated Visuals Appropriately	
<u>Week 22, Day 2</u> <input type="checkbox"/> 5.3.3 Student Speeches for Analysis: Incorporating Electronic Visual Aids	
<u>Week 22, Day 3</u> <input type="checkbox"/> 5.3.4 How to Prepare Videotaped Materials	
<u>Week 22, Day 4</u> <input type="checkbox"/> Chapter 5 Practice Test	
<u>Week 22, Day 5</u> <input type="checkbox"/> Chapter 5 Test	Chapter 5 Test Score: _____

Week 23 Chapter 6: Types of Speeches	
Assignments	Notes
<u>Week 23, Day 1</u> <input type="checkbox"/> 6.1.1 Principles of Informative Speaking	
<u>Week 23, Day 2</u> <input type="checkbox"/> 6.1.2 Patterns of Organization in Informative Speaking	
<u>Week 23, Day 3</u> <input type="checkbox"/> 6.1.3 Types of Informative Speeches	
<u>Week 23, Day 4</u> <input type="checkbox"/> 6.1.4 Techniques for Informing	
<u>Week 23, Day 5</u> <input type="checkbox"/> 6.1.5 Student Speeches for Analysis: Speaking to Inform	

Week 24 Chapter 6: Types of Speeches	
Assignments	Notes

<u>Week 24, Day 1</u> <input type="checkbox"/> 6.1.6 Tips for Success	
<u>Week 24, Day 2</u> <input type="checkbox"/> 6.2.1 Principles of Persuasive Speaking	
<u>Week 24, Day 3</u> <input type="checkbox"/> 6.2.2 Types of Persuasive Speeches	
<u>Week 24, Day 4</u> <input type="checkbox"/> 6.2.3 Nature of Propositions	
<u>Week 24, Day 5</u> <input type="checkbox"/> 6.3.1 Motivating the Listener	

Week 25 Chapter 6: Types of Speeches	
Assignments	Notes
<u>Week 25, Day 1</u> <input type="checkbox"/> 6.3.2 Propaganda	
<u>Week 25, Day 2</u> <input type="checkbox"/> 6.3.3 Persuasive Speaking in Action: Infomercials	
<u>Week 25, Day 3</u> <input type="checkbox"/> 6.3.4 Notable Speeches for Analysis: Barbara Jordan	
<u>Week 25, Day 4</u> <input type="checkbox"/> 6.3.5 Student Voices: Testimonials on the Challenges of Persuasion	
<u>Week 25, Day 5</u> <input type="checkbox"/> 6.4.1 Constructing Arguments	

Week 26 Chapter 6: Types of Speeches	
Assignments	Notes
<u>Week 26, Day 1</u> <input type="checkbox"/> 6.4.2 Avoiding Fallacy	
<u>Week 26, Day 2</u> <input type="checkbox"/> 6.4.3 Testing Evidence	
<u>Week 26, Day 3</u> <input type="checkbox"/> 6.4.4 Patterns in Persuasive Speaking	
<u>Week 26, Day 4</u> <input type="checkbox"/> 6.4.5 Student Speeches for Analysis: Speaking to Persuade	
<u>Week 26, Day 5</u> <input type="checkbox"/> 6.4.6 Perspectives on Persuasive Speaking: Invitational Rhetoric	

Week 27 Chapter 6: Types of Speeches	
Assignments	Notes
<u>Week 27, Day 1</u> <input type="checkbox"/> 6.4.7 Tips for Success	
<u>Week 27, Day 2</u> <input type="checkbox"/> 6.5.1 Speeches of Introduction	
<u>Week 27, Day 3</u> <input type="checkbox"/> 6.5.2 Speeches of Honor	
<u>Week 27, Day 4</u> <input type="checkbox"/> 6.5.3 Notable Speeches for Analysis: Geraldine Ferraro	
<u>Week 27, Day 5</u> <input type="checkbox"/> 6.5.4 Notable Speeches for Analysis: Ronald Reagan	

Week 28 Chapter 6: Types of Speeches Chapter 6 Test Chapter 7: Next Steps	
Assignments	Notes
<u>Week 28, Day 1</u> <input type="checkbox"/> 6.5.5 Speeches to Entertain	
<u>Week 28, Day 2</u> <input type="checkbox"/> 6.5.6 Speeches for Public Relations	
<u>Week 28, Day 3</u> <input type="checkbox"/> Chapter 6 Practice Test	
<u>Week 28, Day 4</u> <input type="checkbox"/> Chapter 6 Test	Chapter 6 Test Score: _____
<u>Week 28, Day 5</u> <input type="checkbox"/> 7.1.1 Where Do We Go From Here?	

Week 29 Chapter 7: Next Steps Chapter 7 Test	
Assignments	Notes
<u>Week 29, Day 1</u> <input type="checkbox"/> 7.2.1 Job Interview	
<u>Week 29, Day 2</u> <input type="checkbox"/> 7.2.2 Raise Request	
<u>Week 29, Day 3</u> <input type="checkbox"/> 7.2.3 Civic Presentation	
<u>Week 29, Day 4</u> <input type="checkbox"/> Chapter 7 Practice Test	
<u>Week 29, Day 5</u> <input type="checkbox"/> Chapter 7 Test	Chapter 7 Test Score: _____

Week 30 Chapter 8: Small Group Communication	
Assignments	Notes
<u>Week 30, Day 1</u> <input type="checkbox"/> 8.1.1 The Nature of Small Groups	
<u>Week 30, Day 2</u> <input type="checkbox"/> 8.1.2 Formats for Group Presentation	
<u>Week 30, Day 3</u> <input type="checkbox"/> 8.1.3 Groupware	
<u>Week 30, Day 4</u> <input type="checkbox"/> 8.1.4 Brainstorming	
<u>Week 30, Day 5</u> <input type="checkbox"/> 8.1.5 The Decision-Making Process	

Week 31 Chapter 8 Test Final Exam	
Assignments	Notes
<u>Week 31, Day 1</u> <input type="checkbox"/> Chapter 8 Practice Test	
<u>Week 31, Day 2</u> <input type="checkbox"/> Chapter 8 Test	Chapter 8 Test Score: _____
<u>Week 31, Day 3</u> <input type="checkbox"/> Study for Final Exam	
<u>Week 31, Day 4</u> <input type="checkbox"/> Study for Final Exam	
<u>Week 31, Day 5</u> <input type="checkbox"/> Final Exam	Final Exam Score: _____